

**UNIVERSIDAD LIBRE  
SEDE PRINCIPAL BOGOTA  
FACULTAD DE INGENIERIA  
RESUMEN DE SYLLABUS**



<b>PROGRAMA:</b> Ingeniería Mecánica					<b>Área de formación:</b> Ciencias básicas						
<b>Asignatura:</b> <i>Inglés II</i>					<b>Código:</b> 02012			<b>Semestre:</b> II			
<b>N° de créditos:</b> 1			<b>Horas presenciales:</b> 48			<b>Horas independientes:</b> 96					
<b>Tipo de asignatura</b>	<b>T</b>	<b>X</b>	<b>TP</b>	<b>P</b>	<b>Carácter asignatura</b>	<b>O</b>	<b>X</b>	<b>E</b>	<b>OP</b>		
<b>Prerrequisitos:</b> N/A											
<i>Convenciones: T-Teórica, TP-Teórica Practica, P-Practica, O-Obligatoria, E-Electiva, OP-Optativa</i>											
<b>CONTENIDOS DE LA ASIGNATURA</b>											
<b>No</b>	<b>EJE TEMÁTICO</b>			<b>SUBTEMAS</b>			<b>DESEMPEÑOS</b>				
1	How to compare people, places and holidays			Comparatives, Adjectives and pronunciation patterns.			Students design cartoons of their classmates and make comparisons using them.				
2	- What's the longest bus ride you have ever made?			Superlatives, adjectives and pronunciation patterns.			Students read a travel article about a long journey and then write a report summarizing the main ideas on it.				
3	Can you describe what people are doing?			Present continuous, verbs and prepositions.			Students organize a photo contest and describe what people are doing on them.				
4	- What do they look like? - Can you give a recommendation about a film?			Present continuous and simple present, appearance and types of films			Students select their favorite film and write a recommendation letter describing its main features.				
5	REVIEW/ FIRST TERM EXAM			Comparatives Superlatives Simple present Present continuous			Students check what they have learnt during the first term of the semester and then they take the corresponding exam.				
6	- What's your favorite type of transportation?			Articles: a/an, the, transport collocations and vocabulary			Students listen to a guide giving a tour and				

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			they plan one around the city later.
7	- What talents and abilities do people around you have?	Can/can't, have to/don't have to,	Students make a brochure describing the places you can visit and the things you can do in town.
8	- How would you apologize for arriving late or committing a mistake? - How would you make a suggestion about a place to visit?	Apologizing and making suggestions.	Students prepare a role-play in which they prepare a situation for apologizing and giving suggestions.
9	What are your predictions for the coming future?	Be going to, would like to	Students prepare a video in which they present their predictions for the coming future
10	What are your predictions for the coming future?	Will. Might, will not Weather vocabulary.	Students prepare a video in which they present their predictions for the coming future
11	REVIEW/ SECOND TERM EXAM	Articles Modals Can and have to Be going to Will - Might	Students check what they have learnt during the second term of the semester and then they take the corresponding exam.
12	- What would you suggest for a headache, toothache, backache and other kind of health problems?	Should/shouldn't, The body, Health vocabulary.	Students design a comic and write about what they do when they do not feel well and give advice.
13	- How to make stories more interesting by using adverbs of manner?	Adverbs of manner, Narrating verbs, problems vocabulary	Students create a short story about fitness and healthy habits and use adverbs of manner on it.

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14	- What's the most unusual experience you have lived?	Present perfect	Students narrate the most unusual experience they have lived
15	- What's the most unusual experience you have lived?	Present perfect and past simple	Students narrate the most unusual experience they have lived.
16	- Can you talk about your past experiences?	Present perfect and Past simple	Students design a postcard telling the memorable moments they lived on past vacations.
17	REVIEW/ FINAL EXAM	Should/shouldn't Adverbs of manner Present Perfect Simple past	Students check what they have learnt during the third term of the semester and then they take the final exam.
18	PROJECT PRESENTATION AND GENERAL FEEDBACK	Project presentation	Students present their projects.